

Estimate It

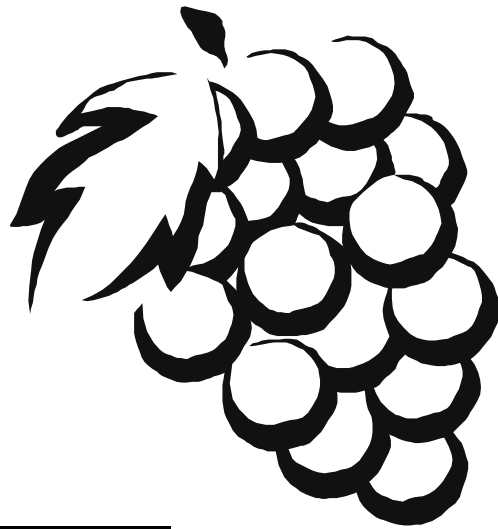
Grades 1-5

Materials	Skills Addressed
<ul style="list-style-type: none">• One medium bunch of grapes for each group of 4-5 children• "Estimate It" worksheet	<ol style="list-style-type: none">1. Estimation2. Spatial awareness3. Written language4. Oral language5. Cooperative learning

Procedure:

1. Have each child in the group examine a bunch of grapes and estimate how many grapes are in the bunch.
2. Record their estimations on the worksheet.
3. Have each group pick the grapes off the bunch and find out how many are actually on the bunch.
4. Record this amount on the worksheet.
5. Have the students explain in words why it was easy or hard to estimate the number of grapes on the bunch.
6. Have the students share orally what they have written.

Estimate it!



1, 2, 3, 4, 5...?

Estimated amount

Actual amount

What was the difference between the actual amount of grapes and the estimated amount?

Was it hard or easy to estimate the number of grapes? Why?
