

Grape-icious

Grades K-4

Materials	Skills Addressed
<ul style="list-style-type: none">• Three plastic bowls• Three types of table grapes• One large class graph made by the teacher with the names of the grapes• Individual Grape-icious graph sheets for each student• Data result sheet	<ol style="list-style-type: none">1. Graphing2. Reading3. Oral language4. Written language

Procedure:

1. Make the class graph on a large piece of paper naming the grape variety for each column.
2. Fill each bowl with grapes—one variety of grape per bowl.
3. Have the students taste each variety of grape and vote for the one they like best and mark it on the class graph (students can put their initials in the column of their favorite grape variety).
4. After everyone has voted, discuss the results of the graph.
5. Have the students copy the results of the class graph on their individual graph.
6. Discuss the results of the graph again with the students and guide them in forming a paragraph explaining the findings from the graph.

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Color the total amount of votes for each variety of grape on the graph.

17			
16			
15			
14			
13			
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	Type of grape:	Type of grape:	Type of grape:

